

How New Curriculum Will Resolve Learning Crisis?

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In 2017, World Bank Education Task Team revealed a study report regarding learning crisis in Afghanistan. This report affirmed learning in Afghanistan as critical and pointed out that schooling system should be changed. This was merely one of the studies that has been done about learning and schooling in Afghanistan. Likewise, the new updated studies also reiterate learning crisis in Afghanistan certain context. All the studies have been done, support new effective method so as to foster students' learning and education quality in Afghanistan.

The above concern is really serious. We must take some steps with reference to learning crisis. Some indispensable points are recommended here in new competency-based education approach to overcome learning crisis in Afghanistan:

By adopting new competency-based educational approach, public optimism will also surge up. It appears that the optimism is based on the improvement of educational quality. Afghans hold out hope that their children will experience quality education at schools. To be more realistic, it will take time to apply the new method appropriately. The onus is on us to apply the new method in the best possible way and make it reconcile with Afghan schooling system to be effective enough.

A number of countries have adopted CBE, besides receiving national and international prestige, are known as possessing successful educational systems. The clear example of CBE adoption is Finland in Europe.

It will be really productive if we incorporate CBE into schools, teachers' performance, textbooks and teacher's manuals. Well-designed CBE in textbooks and instructional materials, and qualified teachers performance with providing rich setting, underpin new competencies. Furthermore, it will help students for mastery learning in schools. In this respect, students will receive more educational courtesies. Besides, promoting school facilities is substantial to support learning effectively. The new curriculum, in terms of providing adequate facilities, will be enjoyable to students as well.

Henceforth, the main activities should be submitted to teachers so as to build their students' blocks in competency-based education. Accordingly, teachers should design some meaningful activities to help students. They should also help learners to internalize life competencies unlike the current traditional system as teachers simply seek to transfer their stock of knowledge to students with disregard to productive activities. Learning starts by thinking. As a result, students are likely to pay more attention to brainstorming. Teachers should teach brainstorming skills through diverse activities in the classroom.

On the whole, inclusive stakeholders include education officers, teachers, principals, headmasters, parents, etc. to get used to new environment with new learning approach. Changes in their mindset is significant for new curriculum. They should learn how to learn, practice, and perform new behaviors. Changes in mindset are to be the core concept in new curriculum to be applied by the Ministry of Education. The new curriculum will bring about new changes in new contexts by the changes of mindset. Bringing changes into the society as well as individual behaviors are possible by prescribing manuals in schools.

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In addition to the above features, curriculum management is considered fundamental in education quality and learning. Simultaneously, It's vital to draw a picture of future curriculum domains and cycles changes. Afghanistan's certain context requires a new and inclusive curriculum management model. Such a model is essential and helpful for Afghan educational context.

The current curriculum management model is questionable. It does not help education quality and learning improvement. Curriculum management should be included in curriculum reform in Ministry of Education. Otherwise, neither will we be able to experience education quality nor overcome learning crisis.

To sum up, the new curriculum as a golden opportunity, will help Ministry of Education to overcome learning crisis in the country, and reconstruct the current Curriculum Management Structure (CMS). In the meantime, Ministry of Education could improve education quality and learning by qualified teachers. They should boost their capacity according to new competency-based educational method. On the other side, parents as an important element of educational quality improvement, must take parental responsibility related to their children. The new adopted approach is not possible to be implemented unless parents give hand and feedback to schools. They could help their children by participation in school activities. Thus, it will be helpful if we all fulfill our responsibilities in the society for the implementation of new curriculum.